

BIP Desk Reference

30 Minute Training Guide

SECTION 6: Functional Factors Lines 8 & 9

Time	Description
5 minutes	<p>What is in this section?</p> <ul style="list-style-type: none"> Identifying the functions of behavior <p>Why is this important?</p> <ul style="list-style-type: none"> It is critical to understand the function of a behavior in order to address the behavior All successful behavior plans address function and environment If one can identify the function of the inappropriate behavior you can identify a more appropriate replacement behavior
5 minutes	<p>Rubric</p> <ul style="list-style-type: none"> Refer to E-F on pp. 11-12 of section 6 <p>Key Elements</p> <ul style="list-style-type: none"> All behavior is purposeful Identifying a function is a conclusion about sustaining variables and how consequences are related to antecedents If you know the purpose you can identify another way for that need to be met <p>Scoring Problems Seen</p> <ul style="list-style-type: none"> Function not related to predictors FERB does not meet same function of target behavior Identified function not a function i.e., laziness
15 minutes	<p>Refer to Section 6, of The BIP Desk Reference for resources for Environmental</p> <p>Activity - The Function of Behavior Treasure Hunt</p> <p>Activity - Score Karl and rewrite as necessary</p>
5 minutes	Questions/Comments